

### POLICY NO. ASD-S-352

### FRENCH SECOND LANGUAGE PROGRAM – EXEMPTION/TRANSFER

Category	Educational Services				
Subject	French Second Language Programs – Exemption / Transfer				
Adopted		Revised	August 2025		
Policies Used / Referenced	6-309; D8 Memos	,	•		

### **Policy Statement**

Further to Provincial Policy 309, "French Second Language Programs", this policy establishes a process for exemption / transfer from French Second Language Programs.

#### **Definitions**

- English Prime (with Learning Experiences) Kindergarten to Grade 2
- Pre-Intensive French at Grade 4; Intensive French at Grade 5; Post-Intensive French at Grades 6 to 10
- Early French Immersion at Grades 1 to 10
- Late French Immersion at Grades 6 to 10
- Blended High School Program at Grades 11 and 12

### Policy for Exemption from a French Second Language Program

Students in the English Prime Program Grades K to 10 will not be exempted from French Second Language Programs. English Language Learners (ELL) and Special Needs students may have modifications and interventions for French Second Language identified in their Personalized Learning Plan.

Exceptions may include students from other countries or provinces who have not received French Second Language instruction, or Indigenous students at Grades 6 to 10 who have not received French Second Language instruction and/or have attended a Federal School where Maliseet Language and Culture was offered at the school they attended. See Appendix B.

### **Policy for Transfer from French Immersion Programs**

Students may transfer from a French Immersion Program if it is determined that it is in the best interest of the student. The school or parent/guardian might initiate such a request. See Appendix A.

### **Right to Appeal**

All decisions regarding placement may be appealed under the Education Act, Article 11. Should a parent(s)/guardian(s) decide to appeal, they should place a request in writing for an appeal hearing to the Superintendent of Schools.



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### Reference

- **EECD Policy 309: French Second Language Programs**
- A User's Guide for The Appeal Process As Provided for in The New Brunswick Education Act Department of Education Student Services, January, 2004
- Provincial Court Ruling: La Société des Acadiens v. School Board No. 50 [48 N.B.R. (2d) 361]
- EECD Policy 321 Admission Based on Language

### **APPENDIX A**

### REQUEST FOR CHANGE IN PLACEMENT / PROGRAM (Reference Provincial Policy 309 – French Second Language Programs)

Request

Parent/Guardian email:

**Definition / Explanation** 

Transfer Request for transfer out of a French Immersion (FI) Program.	Students in Grade interest of the stu Intensive French Language Arts co	ident. C Progra	Given that Fl m, High Scl	students have nool students o	already met pting out of I	the time requir I may continu		
PARENT / GUAR	DIAN complete	es this	section					
Student's Name:								
Address:		_						
Postal Code:				Phone Nur	nber:			
School:						Age:	Grade:	
Homeroom Teach	er:							
Please indicate (	) in which pr	ogran	n your ch	ild entered:				
Grade 1 Entry			Grade 3 Entry			Grade 6 Entry		
						•		
PARENT / GUAR	DIAN complete	es this	section					
Reason for request:								
							-	
Preferred timing fo	r transfer:		As s	oon as possil		xt term	Next school year	
Signature of					Date:			
Parent / Guardian	:							

### **APPENDIX B**

REQUEST FOR EXEMPTION
(Reference Provincial Policy 309 – French Second Language Programs)

Request	Definition / Explanation		
Exemption	French Second Language instruction is compulsory from Grades K-10. The Department of		
Request to be	Education authorizes three FSL Programs: Intensive/Post-Intensive French, and Grade 1 entry and		
exempt from French	Grade 6 entry French Immersion. In exceptional circumstances, it may be in the best interest of a		
Second Language	student to be exempted from the French Second Language Program.		
(FSL) programs.			

PARENT / GUARDIAN completes this section					
Student's Name:					
Address:					
Postal Code:	Phone Number:				
School:		Age:	Grade:		
Homeroom Teacher:					
PARENT / GUARDIAN completes this section					
Reason for Request:					
When should this exemption occur?	s soon as possible	☐ Next term	☐ Next school year		
Signature of		Date:			
Parent / Guardian:					
Parent/Guardian email:					