

**Learning Specialist – Middle Block Acceleration and Intervention**  
**Fredericton / Flexible Work Location within New Brunswick**  
**Department of Education and Early Childhood Development**  
**Pay Band 7**

The Department of Education and Early Childhood Development is seeking a Learning Specialist to support Middle Block Acceleration and Intervention within the Learning and Achievement K-8 Branch.

The Learning Specialist for Middle Block Acceleration and Intervention plays a critical role in supporting middle-level curriculum implementation (Grades 6 to 8) by working alongside curriculum learning specialists, subject coordinators, and Middle Level pilot sites.

This position will involve developing a strategy for middle level acceleration and intervention within Tier 1 and Tier 2 instruction, while collaborating with Educational Support Services (ESS) to help determine appropriate Tier 3 supports when needed.

This role is central to the Academic Support Teacher (AST) initiative for 6-8, contributing to the development of resources, tools, and professional learning to strengthen instructional practices and improve student outcomes. The Learning Specialist also supports districts with data collection, analysis, and the continuous refinement of services and materials that support both intervention and enrichment for adolescent learners.

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**Key Responsibilities for this position are:**

- **Support for Curriculum Implementation and Middle-Level Pilot Sites**
  - Collaborates with districts to understand instruction needs.
  - Develops instructional tools and training materials aligned to the Grades 6 to 8 curriculum in literacy and numeracy.
  - Supports pilot sites with implementing high-impact instructional strategies.
- **Acceleration and Intervention (Tier 1 and Tier 2 Focus)**
  - Develops and shares targeted acceleration and intervention approaches to meet the needs of diverse middle-level learners.
  - Collaborates with ESS teams to ensure smooth and appropriate Tier 3 transitions when necessary.
- **Support for the Academic Support Teacher (AST) Initiative**
  - Contributes to and curates the AST Playbook featuring high-impact strategies, data-informed practices, and instructional tools.
  - Collaborates with districts to develop and deliver professional learning for ASTs focused on literacy and numeracy intervention.
  - Collaborates with district to develop data collection plans and facilitates collective data analysis to inform continuous improvement.

- **Collaboration and Professional Learning**

- Works closely with English Language Arts (ELA), Math, and Educational Support Division (ESD) Learning Specialists to ensure coherence across subject areas.
- Co-facilitates professional learning sessions with district teams and contributes to cross-branch working groups focused on Grades 6–12 transitions.
- Collects implementation feedback and adapts tools to meet emerging learner and system needs.

This is an exciting opportunity for an instructional leader with deep knowledge of adolescent learning, experience in middle-level education, and a commitment to supporting educators through collaborative professional learning and data-informed decision making.

**Essential Qualifications:**

Ideal candidates will be strategic thinkers and skilled communicators who thrive in dynamic environments, demonstrate strong autonomy and purpose, and are committed to fostering collaborative and inclusive school communities.

**Applicants must clearly demonstrate the essential qualifications to be given further consideration:**

- A master's degree in education
- A minimum of six (6) years of teaching experience within an inclusive public education system K-12 in the key areas described in the job description above.
- Written and spoken competence in English is required. Please state your language capability.

**Work environment:**

- Office location: 250 King Street, Fredericton.
- A remote work agreement may be considered for certain opportunities.
- Standard hours of work: Monday - Friday, 8:15-4:30.
- Some travel throughout the province will be required.
- We promote a scent-reduced environment.

**How to apply:**

We encourage applicants to apply by email at [HR.Competitions@gnb.ca](mailto:HR.Competitions@gnb.ca) by **October 16, 2025**.  
Please indicate competition number **25-2000-C09** indicating which position you are applying to.  
You must indicate each position if you are applying to multiple

*Providing a safe workplace for all. Your health & safety are important to us. GNB has implemented preventative measures across the organization to ensure your health & safety.*

*We thank all those who apply, however, only those selected for further consideration will be contacted.*

*As per the Civil Service Act, veterans, who demonstrate they are among the most qualified, shall be given preference at the time of appointment.*

*We are an Equal Employment Opportunity Program contributing to the creation of a more balanced workforce that reflects the diversity of the province by removing barriers to employment and providing individualized supports to designated equity group members.*