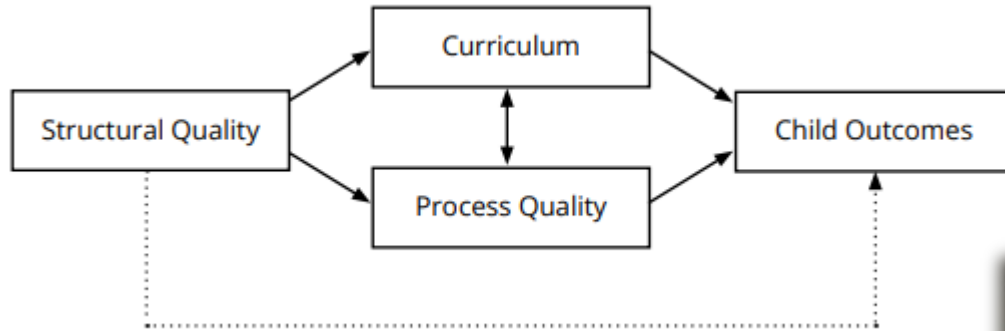


# Introduction to the New Brunswick Quality Framework



## The New Brunswick Quality Framework for Early Learning and Child Care

# What is meant by Quality?



**Structural quality** refers to centre facilities/resources, staff-to-child ratios, and staff qualifications that are more easily measurable for cross-sectional observation purposes in determining quality.

**Process quality** focuses on the nature of interactions, as well as the nature of centre leadership and pedagogical skills. Process components influence the everyday nature of ELCC settings and directly impact the quality of a child's day-to-day experience.



*Together with the curriculum, these create strong, high-quality programs.*

# What is the difference between a Quality Framework and a Curriculum Framework?



## **Curriculum Framework**

- Defines what children should be learning and offers educators support and guidance for planning meaningful learning experiences.
- Involves families by showing them what their children are learning.

## **Quality Framework**

- Recognizes that operators, directors, and educators all play a role in building quality.
- Promotes a culture of reflection and continuous improvement.
- Focuses on teamwork, communication, and strong relationships among educators, families, and community partners.

# Guiding Principles

1. **Children's Rights**
2. **Diverse Identities**
3. **High Expectations**
4. **A continuous cycle of Quality Improvement**



# Why is this important?





### Example:

Quality Area 5: *Partnerships with Families and Communities* supports ELCC facilities and homes in building meaningful relationships.

- There's no one-size-fits-all—strategies should reflect the unique needs and goals of each setting.
- Improvement efforts are best guided by tools like CAT-V validation, QIPs, and input from families and early learning professionals. Continuous reflection and collaboration are key.

### Practical strategies include:

- Inviting families to meetings and events
- Using surveys to gather feedback
- Connecting with community resources (e.g., libraries, cultural centres)
- Together, these actions foster a cycle of growth and quality improvement.

# District Improvement Plan Goal:

## Ensure that all employees are empowered to excel in their roles.

### 2025 DIP Goals & Strategies

**Goal:** Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.

- District Antiracism Policy.
- Planning for students with exceptionalities.
- Leverage Artificial Intelligence to personalize student learning and assessment.



**Goal:** Improve student achievement on provincial assessments by enhancing instructional and assessment practices through targeted professional support.

- Academic Support Teacher model.
- Coaching model.
- Assessment Practices (ex. Assessment Academy).
- Instructional Leadership.

**Goal:** Ensure that all employees are empowered to excel in their roles.

- Early Development for Growth in Education (EDGE) – early career teacher support.
- School leader support with school improvement plans.
- Support for instructional leadership / performance management.
- Human Resource service delivery.
- Facilities, Budget and Accounting, and Transportation service delivery.

• **Support for Quality Improvement Plans in Early learning facilities.**

- Support for Education Support Teachers.



### Strategy

Support the achievement of Quality Improvement Plan goals by providing Professional Learning to early childhood educators/administrators based on the top 3 areas of focus identified by the Designated Early Learning Facilities.



## Recap:

The NBQF builds on the NB Curriculum Framework to improve early learning and childcare quality.

### **The Context of Quality**

Process Quality focuses on relationships and learning experiences; Structural Quality addresses environment and early childhood professional pedagogy.

### **Quality Areas and Collaboration**

Seven interconnected Quality Areas guide planning and growth, developed through collaboration in the early childhood sector.

### **Continuous Reflection and Improvement**

Guiding a cycle of continuous reflection and improvement for everyone.



Thank you