



Superintendent's Report for DEC Lead, Learn and Grow October 8, 2025



Improve student achievement by enhancing instructional and assessment practices.

- The first Academic Support Teacher (AST) data collection sprint began September 21. We have 51 full time positions dedicated to this work to support learner growth in reading and numeracy.
- When Children Succeed is up and running. Six control group schools have agreed to provide the district with math and reading data to help measure the success of the project.
- Structured literacy training is being offered to our Kindergarten-Grade 3 teachers who are new to the profession or district and to the few experienced teachers who have yet to complete training. Our compliance numbers to complete the training are highest in the province (90%+) and we are striving for full compliance.
- The Kindergarten-Grade 5 math curriculum has been rolled out. The curriculum team is helping resource the updated math program and provide dedicated professional learning support.
- Professional learning for Resource teachers for building strong Personal Learning Plans (PLPs) and Individual Behaviour Support Plans (IBSPs) to support students in schools.
- Continued work with the curriculum team in supporting teachers to create strong Adjusted Personal Learning Plans for students.
- The district Education Support Services Team is looking at the data of how many requests for support are coming in from Curriculum and Instruction with Adjusted Personal Learning Plans.
- Willow McGrath, Saint Malachy's Memorial High School invited to be a student speaker representing Canada at the World Conservation Congress in Abu Dhabi.
- Sarah Smith, Harbour View High School, is invited to the global climate conference in Brazil.

Ensure that all employees are empowered to excel in their roles.

- All interested year 1-3 teachers received onboarding support for the first six weeks of the school year from a retired teacher or new teacher coach. 170 teachers in total received support.
- A long-term school based embedded mentor has been chosen for the 170 teachers. They received mentorship training on September 26 and will be providing support to our new teachers for the remainder of the year. These mentors/mentees have access to release time to set and review goals, plan, organize observations, and reflect on progress.
- Violent Threat Risk Assessment Training September 17 and 18. This training was mostly attended by our new administrators.
- 2 days of professional learning September 25 and October 2 for our school counsellors on Secondary Trauma and reviewing our Anti-racism Policy ASD-S 368 and EEC Policy 713 Sexual Orientation and Gender Identity.
- We have 3 retired resource teachers who are supporting teachers who are either new to the profession in a resource position or new to the resource assignment.
- 14 teachers completing their school counselling internship in our schools – supported by leads who are their supervisors. They meet regularly to discuss caseloads and sit in on counselling sessions.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- Artificial Intelligence (AI) Guidelines for ASD-S focused on system capacity building and responsible use are currently in draft form and set for rollout later this fall.
- Professional learning to support AI use in the classroom will be provided throughout the year and updates will be provided on specifics in future DEC reports.
- Equity Diversity and Inclusion Leads working with the Bridging Program to ensure that their resources are more culturally diverse. The Mosaic Program, designed for Kindergarten–Grade 2 educators within the first five years of their career. The program aim is to cultivate a sense of belonging and inclusivity that empowers all educators and learners. Through self-assessment rubrics revolving around Belonging, educators progress through learning, experimenting, pursuing, and reflecting strategies in language, inclusivity, celebration, multiculturalism, and allyship. By embedding Tier 1 and 2 practices into daily teaching, the program equips educators to create more equitable classrooms and reduce incidents of discrimination as learners grow. The program is aimed to last at least three years to ensure significant amounts of data can be collected.

School visits:

St. Stephen High School, September 18.
Princess Elizabeth School, September 22.
Milltown Elementary School, September 29.

Other:

- School Calendar Pilot (September 19) first PL day. Schools focused on topics ranging from the use of Canva, family communication, Professional Learning Community (PLC) collaboration, Social Emotional Learning, and strategic planning at the high school level to allow for teacher collaboration across our seven high schools involved in the pilot during the October 24 Professional Learning day.
- EECD Dates for Education Plan Consultation:
 - Provincial virtual session, October 20 (6:00 - 7:30 p.m.)
 - Saint John session, October 27 (6:00 - 7:30 p.m.) Saint John Trade and Convention.
 - Provincial virtual session, November 6 (5:30 - 7:00 p.m.)
 - ASD-S DEC session, November 12 (6:00 – 7:00 p.m.)

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