

November 4, 2025

Parent School Support Committee
Westfield Elementary School

To: District Education Council - Anglophone South School District

CC: ASD-South Superintendent - Derek O'Brien

Subject: Urgent Action Required - Chronic Low Mathematics Achievement

Dear Members of the District Education Council,

The Parent School Support Committee (PSSC) of Westfield Elementary School is writing to express our **serious concern and growing frustration** over the continued decline in mathematics achievement at our school, and to demand **immediate, meaningful intervention**.

For three consecutive years, Westfield Elementary has remained in the bottom three schools in the district for mathematics achievement. The provincial assessment data tell a clear and troubling story:

- **2022–23:** 33% of students achieving “Appropriate and Above”
- **2023–24:** 33% of students achieving “Appropriate and Above”
- **2024–25:** 23% of students achieving “Appropriate and Above”

Westfield currently ranks **40th out of 43** schools in the district—a statistic that we believe reflects not a lack of effort from our teachers or students, but a **failure of systemic support and funding**. These results are not simply numbers; they represent children who are being underserved by a system that has failed to respond adequately to ongoing and compelling evidence of need.

We have recently been informed that some support will be provided to our school this month, and while we appreciate this initial step, we are requesting reassurance that this support will be increased and sustained over time. It is essential that intervention efforts continue throughout this school year—and for as long as necessary—until Westfield’s mathematics assessment results more closely reflect the district average. Temporary or short-term measures will not be sufficient to address the depth of this learning challenge.

We therefore call upon the District Education Council to advocate for:

1. **Deployment of expert mathematics support personnel immediately**, including district numeracy coaches and intervention specialists, to work directly with teachers and students.
2. **Increase in staffing allocations**—including Educational Assistants, intervention teachers, and resource staff—to ensure our students receive the intensive support they require.
3. **A review of current budget allocations**, which have clearly failed to deliver equitable resources to schools with demonstrated and persistent needs.
4. **A public action plan** that details specific steps, timelines, accountability and outcome measures for improving mathematics outcomes at Westfield Elementary.

The PSSC asks that the District Education Council will do everything within its power to push for action items on this issue. The families and staff of Westfield Elementary have done their part; it is now time for the district to do the same.

Sincerely,

Parent School Support Committee
Westfield Elementary School