PLP Individualized Review 2024 - 2025
Sophie Robitaille-Crowley
Anita Wallace
2024 PLP IND Audited - 50
2025 PLP IND Audited-56

Justification Summary		2024	2025	NOTES
Diagnosis				Pertinent Medical Information: information in there not pertaining to medical information such as: EA support, academic ability, family support, AT device-using Proloquo2 Go, and behaviours.
Category and diagnosis selected, if applicable	Includes Diagnosis (if applicable)	88.00	98.00	
Pertinent Medical Information				
Includes information regarding medical needs, medications, medical conditions, and Policy 704, if applicable	Includes medical information and/or health plan (if needed for the PLP)	43.00	45.00	
Present Level of Function Supported by Assessments: Mandatory				
Present Level of Function is determined by formal and/or informal assessments. Assessment data is meaningful and current (timely). This section needs to be revised often. Assessment data that may not be current but is meaningful and relevant should not be removed. A diagnostic assessment can be either formal or informal depending on the assessment. **Formal examples**: WIAT-III, KeyMath3, Psych Ed., assessments conducated by SLP, OT, etc. **Informal examples**: CALI, CALI-FSI, running records, observation data (not opinions), currcilculm-based assessments, benchmarks, key skills, etc.	Diagnosis is confirmed by documentation	33.00	49.00	Outdated assessments-in one case the only item in the PLOF was from 2012. Another one had only VIVA assessments and nothing from school.
	Assessments justify the type of plan(s) included in the PLP	40.00	54.00	
	Assessments provide data indicating the learner's present level of functioning	42.00	54.00	
	Summary text is concise and includes necessary data/ details to describe the findings of the assessment.	62.00	77.00	

Attachments				
Attachments are relevant and do not contain confidential information	Attachments uploaded	19.00	70.00	Would state in PLOF to see report but no report attached.
Strengths, Challenges and Interests				
Policy 322 – PLP is developed based on the strengths, learning preferences and needs of the student. They should be chosen in collaboration with staff, learner, and family.	More than one strength is listed	98.00	100.00	
	More than one challenge is listed	98.00	96.00	
	More than one interest is listed	92.00	96.00	
Current Services Involved				
Current Services are identified	Current services for the learner are checked	98.00	98.00	
	If "other" is selected, details are included	90.00	88.00	
Provincial PLP Review Individualized				
Individualized (PLP-IND)				
Start and End dates	Start and End dates are indicated and are for the complete school year.	90.00	91.00	In the methods and materials some had only materials,or brief discription in point form. PLOP-improvements noted but still seeing what student cannot do instead of what they can do. Not revised per reporting period, There was evidence of using SMART language in the goals and outcomes however, it was not always consistent throughtout the PLP. Two goals written in one goal section. Mulitple outcomes in one section. Goals were carried over from the previous semester.
All goals and outcomes relating to the same domain should be on the same page within the PLP. **Courses are NOT individualized**	There is one page per domain	86.00	84.00	
	Courses have not been listed	98.00	98.00	

Summary of Methods and Materials A comprehensive description of methods, resources, and material for each domain.	Gives specific information about methods, resources, and materials to be used by domain.	16.00	32.00
Person Responsible Indicates person or people responsible for the domain.	At least one person responsible is indicated.	98.00	98.00
PLOP Present Level of Performance is what the student currently knows and can do. For example: Student recognizes and can name numbers to 100.	PLOP is described in relevant and timely language for each set of goals and outcomes.	40.00	68.00
Evidence of balanced programming Review of Domains of Individualization show evidence of a comprehensive program.	Goals/outcomes show a rounded and appropriate program.	28.00	54.00
Written in SMART language: • **Specific**: Use active verbs. • **Measurable:** Indicate the criterion for attainment • **Attainable**: reasonably attainable within 6 months. • **Realistic**: realistic given the data. • **Time-based**: time needed to achieve the goals and outcome	Written in SMART language.	50.00	54.00
	Goals and outcomes are current and not carried over from last year (semester).	46.00	31.00
	Goals and outcomes are developmentally appropriate	84.00	98.00

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Progress Report PLP Individualized				
Evaluation Date	Date is indicated	96.00	98.00	Notable improvements in the quality of the comments. What was missing in most cases was the next steps for the student.
Achievement Level (ADJ and IND) The outcome has either been met, not met, not yet evaluated.	Outcome has been met, not yet, or not yet evaluated	92.00	96.00	
Comment Show evidence that goals/outcomes have been reviewed and/or revised. Gives additional information regarding the student's progress and next steps	Comments have been added to give more information and clarity.	26.00	14.00	
Signatures				
Signatures All signatures that are required have been checked off. See the Signature Checklist to see who signs which plan.	Parent signature	92.00	93.00	
	Administrator Signature	98.00	100.00	
	Teachers' Signature	77.00	89.00	
	EST signature	98.00	100.00	