



Superintendent's Report for DEC

Lead, Learn and Grow

December 10, 2025



Improve student achievement by enhancing instructional and assessment practices.

- Resource teachers support through online Just in Time Trainings (JITS) continues to support best practices in working with students.
- The first Academic Support Teacher (AST) data sweep was completed mid-November. The data includes the number of reading and math skills being worked on with learners, the number of skills met, and time spent supporting math skills versus reading. This will measure impact and overall balance of support.
- A new provincial math screener is being piloted in 1-2 classrooms in every elementary school receiving Academic Support Teacher support. The screener will identify specific areas of focus when conducting intervention with learners. The first screener was completed this fall and the district team will be reviewing the data this month.
- High / Middle Principals' Meeting, December 10. Using Artificial Intelligence to support instruction and assessment will be a focus with the goal of building capacity in our system leaders and further engaging schools with support in the use of AI.

Ensure that all employees are empowered to excel in their roles.

- The Superintendent, Directors of Schools and the District Education Support Services team, along with some of our leads, attended the Hope Restored Trauma Conference in Fredericton November 5-7.
- Resource teachers participated in Just in Time Trainings (JITS) for the role of the Speech Language Pathologists, Provincial Assessment exemptions and accommodations, Personal Learning Plan set up, and Resource Specialists in Assessment and Intervention (RSAs).
- Violent Threat Risk Assessment (VTRA) refresher offered to educators and community partners on November 20.
- 50 teachers and Educational Assistants were trained on Non-Violent Crisis Intervention (NVCi).
- Personal Wellness training for Middle School Teachers on the 4th R Healthy Relationships Program from the grade 8 curriculum, November 26.
- Applied Suicide Intervention Support Training (ASIST), December 2 and 3.
- Math and literacy professional learning targeting support for early career teachers continues.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- Antiracism Summit, November 18. High school students reviewed our Antiracism Policy to make it more "student friendly", connected with community partners, and developed plans for their schools.
- Todd Cormier provided presentations for schools for secondary trauma.

School visits:

Kennebecasis Valley High School – Renaissance Conference, November 20.
 Champlain Heights Elementary School, November 20.
 Bayview Elementary School, November 20.
 Bayside Middle School, November 20.
 Seaside Park Elementary School, November 20.
 St. Stephen High School, November 21.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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Centennial Elementary School PSSC, November 26.
Sussex Regional High School, November 27.

Other:

- School Calendar Pilot:
 - Meeting with Principals of Pilot Schools, November 25.
Schools continue to report very positive outcomes such as improved levels of attendance for students and staff, a decrease in student behaviour incidents, more collaboration regarding individual student plans, more collaboration between schools, and preliminary indications of improved student achievement. We are supporting the collaboration, professional learning, and data reviews. The provincial team is leading the formal evaluation.
- Student Leaders Council, November 14.
- Teacher Education Certification Committee, November 21.

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