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**Anglophone South School District invites applications for the following positions:**

**COMPETITION # ASD-S-2025 PSAC003**

**Intercultural Support Worker**

**Term Position effective thru June 30, 2026, with likelihood of extension**

**Public Service Alliance of Canada Union (Local 60702), School Business Officials Group**

Intercultural Support Workers will be an integral support to the district Newcomer & international Student Welcome Centre team. Reporting to the district's Newcomer & International Student Welcome Centre Coordinator and working as a collaborative team member across teams in the district, they will provide supports to and/or assist students and families directly with integration and settlement. The Intercultural Support Worker will work closely with the Strong Start team in order to ensure Social and Emotional Learning is taught through a trauma-invested lens.

**Responsibilities include, but are not limited to:**

- Assist students and families with school registration, when required
- Liaise between school, family and community by advocating on student's behalf to the school; advocating on the school's behalf to parents and community; and advocating on the family's behalf re. academic and/or family concerns
- Collaborate with the Strong Start team to ensure student transitions are smooth and welcoming
- Support schools in formalizing and enacting a process for school orientation for new students and Strong Start students
- Arrange transition meetings and school tours for Strong Start students and accompany students on first day, as needed
- Facilitate group discussions with students on common concerns
- Build connections with parents to understand their concerns and cultural perspectives
- Help parents to understand their child's progress and the school system
- Organize and deliver presentations for parent and community groups (parenting in Canada, schooling in Canada, parental involvement in education, the Canadian school system, intercultural values and beliefs, cultural awareness)
- Provide referrals to school and community resources
- Assist with parent-teacher conferences, when required
- As part of a collaborative district team, support a lens of cultural inclusion in various team meetings and with various groups
- Other duties as required

**Qualifications:**

- Bachelor of Education or Bachelor of Arts in a relevant field (English, Sociology, International Studies) and/or experience working in schools or with school aged children
- Proficiency in English
- A demonstrated understanding of the newcomer experience and/or how to provide culturally and linguistically inclusive environments through a trauma-informed lens.
- Planning and organizational skills
- Communication skills (oral and written)
- Ability to use Microsoft 365 technology, software and applications
- Presentation skills
- Experience in community engagement and a proven ability to take initiative

**Asset qualifications:**

- International experience in teaching, international relations development, or other cross-cultural work
- Experience teaching English as an Additional Language
- Experience as a SWIS worker

- Proficiency in multiple languages

**Salary:** SBO Pay Band 2, step 19, \$2309 bi-weekly, based on a minimum of 36.25 hours/week.

**Application:** Applications are to be received no later than **Friday, January 23, at 8:00am**. Your application must include a cover letter and resume clearly demonstrating how you meet the qualifications to be given consideration. Subject to the response of this competition, education and/ or experience requirements may be raised. The successful applicant will be required to provide a criminal record check and three (3) employment related references.

**Please note:** Only those candidates selected for an interview will be contacted. This is an open competition, however, in accordance with Public Service Alliance of Canada Union Collective Agreement, should unionized employees under this bargaining group apply, they will be considered first, with priority given to employees in the bargaining unit who work for Anglophone South School District. Unionized applicants shall be selected on the basis of skill, ability, competence and qualifications; where skill, qualifications and ability are relatively equal amongst union applicants, the vacancy will be filled on the basis of seniority. If there are no union applicants, the position will be filled from other qualified applicants to the competition. Staffing for this position will comply with the terms of the collective agreement. Should a breach in process be brought to our attention following the appointment, it will be reviewed in conjunction with the union. If it is found that the original appointment made was in breach of the collective agreement, the employer shall rescind the employment offer.

Please apply directly online at <https://asds.simplification.com>; search **Job Code #4001542**

Employment opportunities within the Anglophone South School District can also be found on our website at:  
<https://asds.nbed.ca/work-with-us/apply-to-jobs/>

***We are committed to employment equity.***

**(All facilities in Anglophone South School District are scent reduced environments)**