



Superintendent's Report for DEC

Lead, Learn and Grow

January 14, 2026



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- The Education Support Services Team reviewed their 3-year Improvement Plan and are adjusting their new plan to include audits and reviews of Personal Learning Plans, continued support for new Resource Teachers and School Counsellors, and ensuring their work aligns with the District Improvement Plan.
- Academic Support Teacher (AST) “sprints” continue Kindergarten-Grade 8. ASTs complete six-week sprints supporting specific learners, identifying math and reading goals, providing intervention, and assessing progress. The third six-week sprint started January 12. During sprints we collect data to measure the percentage of time being spent supporting reading versus math, the number of student goals being addressed, and the number of goals being met during the sprint. This data measures overall impact of the AST work and identifies where professional learning support and system focus is required.

Ensure that all employees are empowered to excel in their roles.

- Directors of Schools have focused on building future leaders through the Leadership Development Program, including recent modules on Legal Aspects of school administration.
- Directors of Schools continued regular school visits to provide mentoring and support for administrators and strengthening leadership capacity across the district.
- School Principal Meetings (Middle and High – December 10 and Elementary – December 11).
- Superintendent and Directors engaged with school communities by attending holiday programs and events, reinforcing positive connections with staff, students, and families.
- School Principal Meeting (virtual), January 12.
- VTRA Level I Training January 14th and 15th for our staff and our community partners.
- EDGE South (Early Development for Growth in Education) has nearly on 200 teachers involved. These new teachers have been assigned mentors and are using release days to meet and plan and work towards their instructional and professional goals.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- All curricular areas focused on embedding AI (Artificial Intelligence) tools into instruction, prioritizing the use of AI tools to support lesson planning, diversifying instructional resources, and meeting Personal Learning Plan goals.
- Darren White presented to Kindergarten-Grade 12 principals mid-December on how to use AI (Artificial Intelligence) to bolster instructional leadership and how teachers can use AI to bolster instruction and assessment.

School visits:

Rothesay High School Production of “Alice”, December 5.
 Lawrence Station Elementary School, December 15.
 Loch Lomond School, December 18.
 Harbour View High School “Home for the Holidays” show at the Imperial Theatre, December 21.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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Other:

- School Calendar Pilot:
 - CBC Radio Interview, January 6.
- EECD Retention and Recruitment Strategy Launch, December 11.
- Grand Bay New School Design Committee Meeting, December 19.

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