



Superintendent's Report for DEC

Lead, Learn and Grow

February 11, 2026



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- The Director of Schools team is supporting all schools in finalizing their School Improvement Plans (SIPs) and ensuring they are posted online by February 1. Each SIP includes a focused student achievement goal, aligned with the district priority to enhance instructional and assessment practices.
- Resource Specialists in Assessment and Intervention (RSAI) staff continue to work with our schools providing assessments and interventions around learning opportunities for students. They share presentations to schools on ADHD and Executive Functioning.
- Our school psychologist is working psycho-educational assessments for students. In addition, we have contracted privately to complete 19 assessments this fall.
- Assessment Leadership Cohort #3 started with 25 elementary school teachers. The first session, focused on the Plan portion of the Plan, Do, Check, Act cycle, took place on February 4.
- Academic Support Teachers had a full team meeting on Friday, January 31. The session focused on a new math screener being piloted provincially and how to use the results of the screener. Both connect to the Kindergarten – Grade 5 math curriculum and can be used to intervene to address student skill gaps, teaching fluency skills in Kindergarten – Grade 3 literacy, identified as a problem area in the EGLA data, and analyzing the math and reading data being collected as part of the Academic Support Teacher work.

Ensure that all employees are empowered to excel in their roles.

- A monthly school administrator newsletter consolidates key dates, reminders, and a short professional learning link reducing e-mail volume and providing principals and vice-principals with information in one place.
- EDGE South (Early Development for Growth in Education) Professional Learning Series - Session 1, February 9.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- In February, the Leadership Team will support principals during the ASD-S Principals' Meeting, with a focus on SIP monitoring using the Plan–Do–Check–Act cycle, along with sessions on Curriculum, ESS, and Radical Empathy.
- Equity, Diversity, and Inclusion team visiting schools and working with both students and staff to further education on both EECD Policy 713 Sexual Orientation and Gender Identity and ASD-S Policy 368 Antiracism and Equity.
- Jay Nickerson and Caleigh Dunfield are in British Columbia attending a National Conference "Safeguarding SOGI" sponsored by the Robert Quartemain Centre for SOGI-Inclusive Education at the University of British Columbia. They were nominated to attend by the ARC Foundation and SOGI 123 based on the great work they are doing to provide safe and welcoming spaces for our 2SLGBTQIA+ students and staff in ASD-South.

School visits:

Kennebecasis Park Elementary, January 15.

Westfield Elementary, January 21.

Prince Charles School, January 21.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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St. Stephen High School, January 29.



Other:

- School Calendar Pilot:
 - Provincial Meeting for the Principals of Pilot Schools, January 21.
- Grand Bay New School Design Committee Meeting, January 29.
- Provincial Meetings, February 4 and 5, Moncton.
- NB Association of School Business Officials, February 5 and 6, Miramichi.

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