



Superintendent's Report for DEC Lead, Learn and Grow March 11, 2026



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- Examining the work and impact of our Behaviour Support Teachers at the middle level, with a focus on how their support influences both behaviour and academic outcomes.
- Academic Support Teacher (AST) Sprint III was completed at the end of February. Data is tracking the number of student goals they are supporting, the percentage of goals being successfully completed, and the breakdown of percentage of time being spent supporting reading versus math. This allows curriculum specialists to determine how to prioritize professional learning with Academic Support Teachers and the overall impact an AST has on student success in math and reading. This measures impact, future staffing, and future priorities.

Ensure that all employees are empowered to excel in their roles.

- Winter meetings between Directors of Schools and school administrators about their School Improvement Plan goals, offering targeted support and guidance.
- Principals reviewed, refined, and collaborated on their School Improvement Plans in recent Administrator meetings, February 11 and 12.
- Professional Learning (4 sessions) for Resource Teachers.
- Professional Learning Series for members of Early Development for Growth in Education (EDGE) started February 9. Thus far, a session on working with Educational Assistants and communicating with families has been completed with Kindergarten-Grade 5 new teachers. Future sessions focused on assessment and reporting, instructional planning, and classroom management are scheduled in March/April. Grades 6-12 teachers will take part in a full day professional learning session in March, covering all of these topics.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- Facilitated presentations at Principals' Meetings on *Radical Empathy* with Bryan St. Louis. St. Louis is also presenting in some of our schools and did a keynote to some of the pilot school staffs on February 13.
- The district technology team continues to visit schools for evening Bites and Bytes technology sessions focused on topics pertinent to School Improvement Plans. These sessions often include integration of Artificial Intelligence (AI) tools into planning and instruction, as well as student use.

Other:

- School Calendar Pilot:
 - Provincial Team leading Focus groups with students, staff, and parents of schools involved in the pilot.
- District Health Advisory Committee
<https://sway.cloud.microsoft/R6UMekLxhOD00FP4?ref=Link>.
- Minister's Forum with Chairs and Vice Chairs of District Education Councils, February 18.
- Planning Committee meetings for Grand Bay new school, February 20.
- Business Community Anti-Poverty Initiative (BCAPI) meetings to discuss Community Hubs, February 11 and 20.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.

