



Superintendent's Report for DEC

Lead, Learn and Grow

April 8, 2026



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- Grades 3-5 Early Grades Literacy Assessment (EGLA) pilot received first round of data on reading achievement. This is a step towards Kindergarten – Grade 5 continuous reading achievement data.
- The Curriculum and Instruction, and Education Support Services teams facilitated a session with three (3) schools focused on supporting students and with their Adjusted Personalized Learning Plans, March 30.
- Education Support Services coordinators completed some kindergarten transition meetings to get to know the students with needs coming into our elementary schools. This will ensure that the necessary supports are in place.

Ensure that all employees are empowered to excel in their roles.

- December 2025 – February 2026 completed 12 Principal / Vice Principal 5-year renewal meetings and 29 Principal / Vice Principal 3-year renewal meetings.
- All Managers and Assistant Managers participated in two days of training focused on leadership, management, performance management, and district supervisory responsibilities, March 18 and 25.
- Principal and Vice Principal interviews supporting leadership placement and growth.
- Ongoing mentoring and professional support for school administrators.
- New teacher sessions offered at the middle school and high school level with information on PowerSchool, Artificial Intelligence, classroom management and assessment, March 19.
- New Administrators (August 2025) session, March 24.
- Natalie Wexler (International Author) spoke to a group of elementary literacy leaders on the importance of writing as a way to deepen learning, March 30.
- Session for teachers who are hosting student interns (Being the Best for your Student Intern), March 31.
- Education Group (Superintendents and Directors – Education Services), April 2 (virtual).

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- Middle school teachers participated in a session to support racialized behaviours. It was also a chance to partner with our curriculum team to see how the anti-racism policy and conversations about racism could be embedded into daily lessons, March 25.
- Teachers in the SOGI educators' network participated in a session to share work going on in our schools and to plan the district Pride Week (May 11-16, 2026), March 26.
- The Equity, Diversity, and Inclusion team presented as part of the Horizon Health Education Day at the Saint John Library on SOGI Inclusive Schools.

Other:

- School Calendar Pilot:
 - Provincial Team leading Focus groups with students, staff, and parents of schools involved in the pilot.
- Planning Committee meetings for Grand Bay new school, March 20.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.

