



Superintendent's Report for DEC

Lead, Learn and Grow

May 13, 2026



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- Academic Support Teachers (AST) were trained with “MathUp!” The resource is ready to roll out to classrooms in Fall 2026 and will support numeracy instruction Kindergarten – Grade 5 in both English Prime and French Immersion.
- 98% of Kindergarten – Grade 2 teachers completed their training for the “Building Blocks of Reading” by the April deadline. This is the highest completion rate in the province.

Ensure that all employees are empowered to excel in their roles.

- Vice Principal Meetings, April 22 and 23 focused on training to use Artificial Intelligence tools, literacy and numeracy curricula, Education Support Services items, PowerSchool, and CLEVR tools. They also engaged in a session for effective communication with their staff, considering different generational trends and needs.
- Provincial Artificial Intelligence Summit for leaders, April 22 and other educators, April 23.
- Principal’s Pilot to use Artificial Intelligence tools in their work – 6 participants from our school district, April 23.
- Canadian Association for the Practical Study of Law in Education (CAPSLE) Conference, April 26-28. Director of Human Resources, three Human Resource Officers, two Directors of Schools, and the Superintendent attended.
- Applied Suicide Intervention Skills Training (ASIST) April 28 and 29 for 24 school leaders. This is training to support someone with thoughts of suicide and provide the appropriate intervention.
- Education Support Services team hosted a provincial meeting on May 5 and May 6 where they learned about Artificial Intelligence professional learning for Educational Assistants, Equity, Diversity, and Inclusion, and had a panel discussion with Child Youth Advocate’s office, The Human Rights Commission, The Office of the Attorney General, Inclusion NB and Education and Early Childhood Development staff around the Duty to Accommodate.
- Class Composition Pilot Schools were celebrated for their creativity in meeting the needs of their diverse learners (St. John the Baptist King Edward, Sussex Elementary, Saint John High School, Quispamsis Elementary, Centennial Elementary).
- The Personal Learning Plans-Adjusted project built better partnerships between Curriculum and Education Support Services experts to create stronger plans for learners.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- 2nd Annual Pride Week, May 11-15. New resources were shared with schools – K-5 and 6-12 packages.
- Egale Canada led Change Agent Workshops with our high school students in three sessions May 14 and 15. This interactive workshop prepares participants to be active change agents in their school community and beyond.
- Mosaic Project provided classroom materials and literature to support the areas of cultural inclusion, neurodiversity, anti-racism and diverse families. A celebration of learning and sharing will conclude the project this month.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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Other:

- School Calendar Pilot – Provincial Meeting for the Principals of pilot schools, April 10.
- Saint John Business Community Anti-Poverty Committee Meeting, April 17. Presented on the new Community Schools and the When Children Succeed project.
- New Brunswick Teachers' Association Provincial Council Day, May 1.
- District Heritage Fair, May 6.

School Visits:

Hammond River Valley Elementary School, April 9.
Norton Elementary School, April 9.
Sussex Middle School, April 9.
Sussex Regional High School, April 9.
Milltown Elementary School, April 13.

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