

Anglophone South School District

Anglophone South School District invites applications for the following position:

This is an open competition; however, in accordance with the NBUPPE Collective Agreement- Professional Support Group, should unionized employees under this bargaining group apply, employees shall be selected on the basis of skill, ability and qualifications. Where skill, qualifications and ability are relatively equal amongst union applicants, the vacancy will be filled on the basis of seniority. If there are no union applicants, the position will be filled from qualified applicants for these competitions.

Posting # BIM002-26-27

Anglophone South School District

14 Permanent (10-month) BIM positions, starting August 31, 2026:

Requisition #16985 - Behaviour Intervention Mentor – 1.0 FTE Hampton Education Centre – 4 positions

Requisition #16986 - Behaviour Intervention Mentor – 1.0 FTE Saint John Education Centre – 5 positions

Requisition #16987 - Behaviour Intervention Mentor – 1.0 FTE St. Stephen Education Centre – 2 positions

Requisition #16988 - Behaviour Intervention Mentor – 0.5 FTE Hampton Education Centre – 3 positions

1 Temporary (10-month) BIM position, starting August 31, 2026:

Requisition #16989 - Behaviour Intervention Mentor – 1.0 FTE Saint John Education Centre – 1 position (end date June 30, 2027, with possibility of extension)

(Note: FTE = Full-time equivalency; 1.0 indicates full-time position,)

Description: The Behaviour Intervention Mentor will provide direct support through various proactive strategies and activities aimed at assisting students with the development of social skills and implementing programs that assist in creating an environment conducive to students staying in school. Work will also consist of developing strategies to keep students retention to promote positive social and communication skill development in students, as well as support the school team in developing positive learning environment initiatives. Work may also include conducting individual or group interventions, support teachers in behaviour management and collaborate with various professionals in the school system and in the community, such as teachers, school psychologists, social workers, probation officers and mental health professionals. The Mentor may participate in case management and case conferencing in the development of intervention plans for behaviour management plans. Other related duties may be assigned as necessary.

Qualifications:

- Bachelor Degree (Psychology, Social Work or Education)
- Specific knowledge regarding behaviour and mental health challenges
- Knowledge of positive support, behavior management strategies
- ABA and crisis intervention is desirable
- An equivalent combination of training and experience may be considered

Salary: In accordance with the New Brunswick Union of Public and Private Employees–Professional Support Group Collective Agreement, \$2783.78 bi-weekly for 1.0 FTE positions; \$1391.89 bi-weekly for 0.5 FTE positions.

Application:

How to apply if you are already on Fusion: Click this link [Opportunity Marketplace - Oracle Fusion Cloud Applications \(oraclecloud.com\)](#) and search the relevant requisition number(s) from above listing.

How to apply if you are currently external to Fusion (not already on Fusion): Click this link [Anglophone School District Careers \(oraclecloud.com\)](#) and search the relevant requisition number(s) from above listing.

Please note that at this time all documents must be uploaded to each individual job requisition for which you wish to apply. **All applications must include a cover letter, resume, transcripts, and three work related references (one of which must be supervisory in nature), and scanned into one pdf document.**

Deadline for application is Wednesday, July 29/26, 12:00pm.

Thank you in advance for applying. Only those selected for an interview will be contacted.

We are an Equal Opportunity Employer and we promote a reduced-scent environment.