



Superintendent's Report for DEC **Lead, Learn and Grow** **August 12, 2026**



Improve student achievement by enhancing instructional and assessment practices through targeted professional support.

- Assessment Academy continued with the elementary cohort of teachers. This initiative was available to successful applicants interested in targeted instruction and development in assessment strategies for the classroom.
- Early Development for Growth in Education - South session for new teachers, August 10.

Ensure that all employees are empowered to excel in their roles.

- Summer learning in Curriculum and Instruction - sessions offered across all curriculum areas, both in person and online, including sessions specifically tailored for early career teachers.
- Leadership Development participants engaged in a module on using Professional Learning Communities (PLCs) to drive change and connect teacher collaboration time to student achievement. A current principal and director guided them through the process of developing a strong improvement plan and building a culture of achievement together.
- Continued staffing throughout the summer, including administrative positions.
- Ongoing support provided to school leaders to ensure a successful start-up for September.
- Education Support Services offered 3 sessions of Non-Violent Crisis Intervention training in all three Education Centres as part of the summer learning series.
- 2 days of Level 1 Violent Threat Risk Assessment (VTRA) training offered – the session included not only educators, but our partners in Integrated Service Delivery.
- Planning and development of District Artificial Intelligence Implementation Plan – meeting with community partners, July 15.
- Continued training for Human Resources (Payroll) and Budget and Accounting for the implementation of Oracle Fusion that started on July 1.
- Education Group Provincial Meetings, August 11 and 12.

Develop a culture of belonging and equity for all learners by addressing systemic racism and ensuring universal design for learning.

- Leadership Development participants completed their inclusion module, ensuring our future leaders have the knowledge to understand equity-related issues, along with the resources and relationships needed to support them in their early days as administrators.
- Participation in the Saint John Pride Parade on Saturday, July 25.

Other:

- South-end / North-end New Schools – a meeting of current principals of the four schools and community partners to discuss the community hubs, July 9.
- Superintendent, Facilities Manager, and Transportation Manager toured the North-end school, July 15.
- Multiple Community Partner Meetings (The City of Saint John, Business Community Anti-Poverty Initiative, Dr. Sarah Gander).

ASD-S will create the most engaging, equitable and high achieving learning environments for all.