

DISTRICT IMPROVEMENT PLAN 2026-2027



Same four commitments. Sharpened focus.

01

Achievement

Improved student achievement on provincial assessments

02

Professional Competence

Ensure employees are empowered to excel

03

Belonging & Equity

Improve culture by addressing systemic racism and UDL

ACHIEVEMENT

Improve student achievement on provincial assessments through targeted professional support

2026–2027 ACTIONS

- 01 Grade 8–9 transition**
Early identification and literacy screening
- 02 Middle School Revitalization**
- 03 Skilled Trades Pathway expansion**
- 04 School Improvement Process alignment**

MEASURES OF SUCCESS

- **Reading and ELPA growth**
Grade 8–9 screening and action plans
- **7 pilot middle schools plus onboarding**
Literacy, numeracy and well-being gains
- **Trades enrollment and diversity**
Post-secondary and apprenticeship tracking

ELPA = English Language Proficiency Assessment

PROFESSIONAL COMPETENCE

Ensure that all employees are empowered to excel in their roles

2026–2027 ACTIONS

- | | |
|-----------|--|
| 01 | EDGE-South induction and mentorship |
| 02 | Leadership capacity building |
| 03 | Specialized practice training |
| 04 | AI & Oracle Fusion training |

MEASURES OF SUCCESS

- **% connected to a mentor**
Participation across Years 1-3
- **Confidence & retention**
Of early-career teachers
- **Mentorship structures**
Established / strengthened school-wide

EDGE-South = Early Development & Growth in Education

BELONGING & EQUITY

Develop a culture of belonging & equity by addressing systemic racism and UDL

2026–2027 ACTIONS

- 01 Antiracism Policy review**
- 02 PBIS expansion to all schools**
- 03 Inclusive resources (French / Gender Guide)**
- 04 District response protocol**

MEASURES OF SUCCESS

- **Student focus group data**
On Antiracism Policy reach & impact
- **Schools engaged in PBIS**
District-level data review
- **Resource completed**
French & Gender Support Guide

PBIS = Positive Behaviour Intervention Supports