

DRAFT Ends Policy 2.2

Policy Statement

Anglophone South School District (ASD-S) ensures all students experience high-level achievement, active engagement, and innovative learning opportunities within a supportive educational community.

Desired Outcomes Include

- . **Target Alignment:** Academic strategies, interventions, and resource allocations directly align with, and drive measurable progress toward current provincial and district achievement targets.
- . **Evidence-Based & Innovative Instruction:** Classrooms utilize research-based innovative practices and diverse learning environments that foster critical thinking, inspire intrinsic motivation, and promote high academic standards.
- . **Data-Informed Continuous improvement:** Student assessment data is gathered and analyzed to evaluate progress, inform instruction, and maintain high achievement standards.
- . **Student Attendance and Active Participation:** Operational practices promote regular, punctual attendance and foster environments where students are interested, motivated, and actively engaged as owners of their learning.
- . **Home-School Collaboration:** Effective communication and collaboration are maintained to actively engage families in student learning and success.